

DUAL LANGUAGE IMMERSION





- School profile
- Life at Atkinson
- DLI program
- Program model, benefits, and outcomes
- How to apply and improve your chances
- Parent involvement
- Meet our staff

“Atkinson is a welcoming community that celebrates diversity, inspires confidence, and empowers children to thrive”

Demographics

SCHOOL PROFILE

ENROLLMENT 2016-17	439
K-3	293
4-5	146
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 88
 Percent of students without all required vaccines: 12

When data are unavailable or to protect student confidentiality:

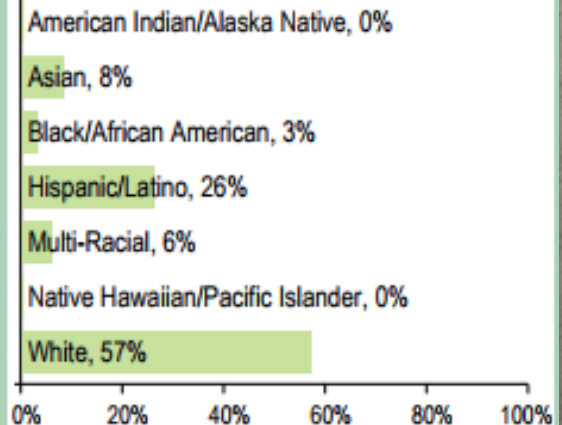
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	18%
Ever English Learner	17%
Different Languages Spoken	8
Regular Attenders	89.4%
Mobile Students	6.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.



- Atkinson contributes to future teachers
- Atkinson values an inclusive environment
- Atkinson practices community dialogue



Handouts

[Sign in sheet](#)

DLI Program Tri-fold

[FAQs about lottery process](#)

[Statement of Understanding](#)

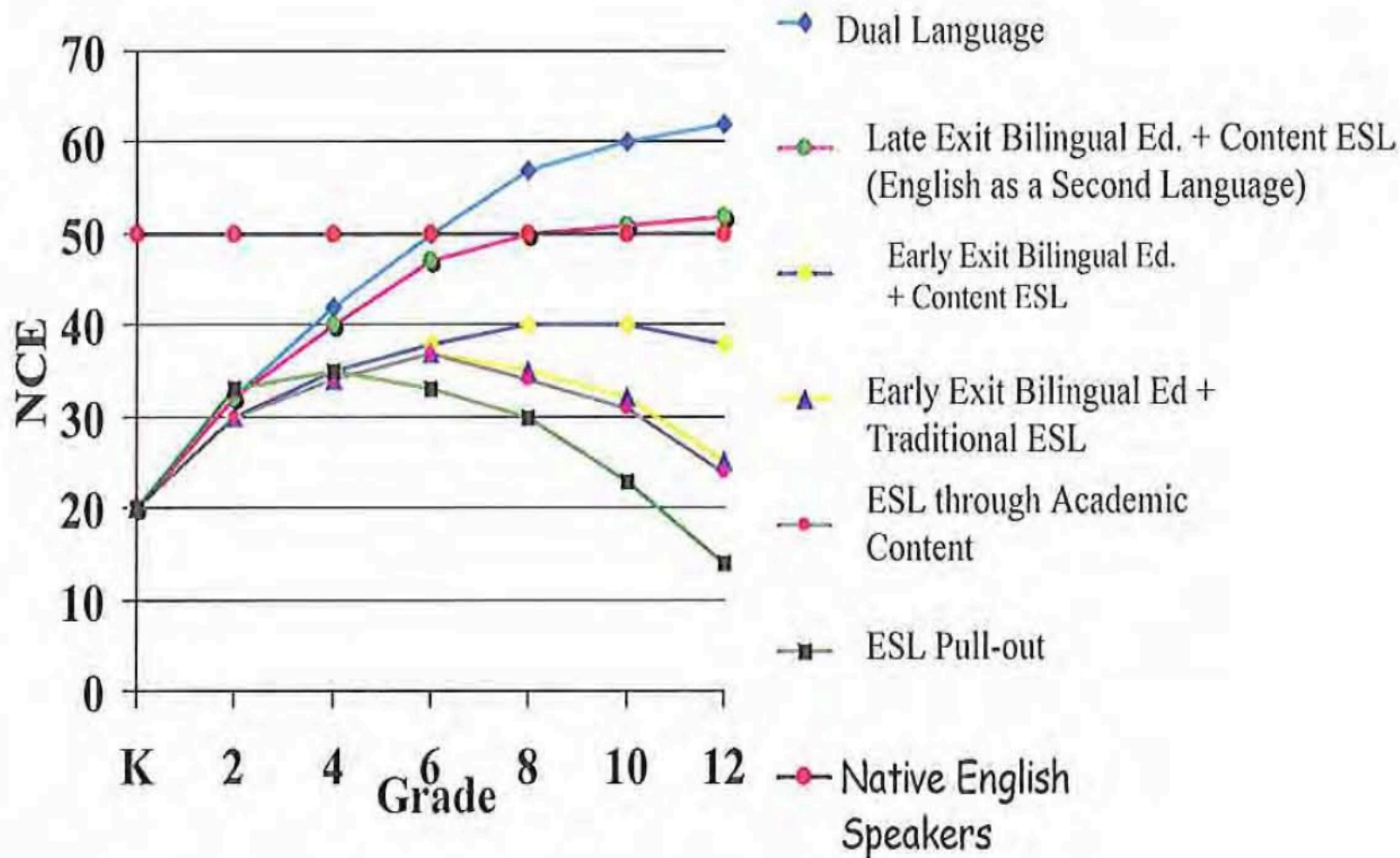
Department Goal

*The goal of the Department of Dual Language (DL) is to support the district goal through multi-lingual programs. Closing the opportunity gap for historically underserved students is a **priority**. To this end, the department provides multiple pathways and entry points for students to become bilingual and biliterate. A variety of programs are offered to support the diversity of levels of proficiency in the partner languages. Programs for native speakers include native language literacy and dual language immersion. Programs for non-native speakers include world language and dual language immersion. By participating in these programs students may qualify for the Seal of Biliteracy.*

Outcomes

- DLI provides academic and cognitive advantages for ALL students (including students with disabilities)
- DLI is the best instructional model for Emergent Bilinguals (EBs)
 - ELLS have a 14 point higher rate of exiting ESL by 6th grade if they are in a DLI program that matches their native language
- Academic proficiency in the first language is best predictor of success in the second language

Outcomes for English Language Learners



Outcomes

For additional information about research on DLI programs. . .

- o go to DLI website

- <http://www.pps.k12.or.us/departments/immersion/index.htm>

- o go to Center for Applied Linguistics

- o google Collier & Thomas research

Program Models

- o K-12 program
- o K-5 at least half the day in partner language
- o 6-12 (Immersion Continuation)

Target: Oregon Seal of Biliteracy (Advanced level proficiency in Partner Language AND English)

Program Models

- >1/3 of students are Native Speakers of the Partner language

Grado	90:10
K-5th	Starts with K at 90% partner language and slowly increases English until it reaches 50/50 in 4 th grade

Curriculum

- ◊ Same state learning standards
- ◊ Same/comparable district adopted curriculum
- ◊ Same assessment schedule
- ◊ Same instruction goals + bilingual/biliterate

Assessments

Students take the STAMP at 4th and 8th grade.

Students participate in all other district and state assessments.

Who should apply?

- Native speakers of the partner language
- Families wishing for their child to be bilingual and biliterate
- Families willing to make the K-12 commitment

Important Definitions

For Kindergarten Lottery

Native Speakers are children who have been communicating (both in speaking and listening) primarily in the partner language with at least one parent/guardian since birth.

Partner Language Learners--are children who do not fit the definition of native speaker of the partner language. This includes English Only students (EO) and students who may have gained some partner language proficiency through instruction or exposure from a nonparent/guardian.

How to Apply

- Decide if your child is a “native speaker of the partner language”
- Sign [Statement of Understanding](#)
- Fill out application online with Enrollment and Transfer Center
- Families will learn outcome of lottery in late April/May

What are my chances?

Neighborhood Only Programs

School	Language	Native Language Apps : Slots	English Language Apps : Slots
James John	Spanish	7:12	19:12
Rigler	Spanish	19:36	27:36
Scott	Spanish	16:24	22:24
Sitton	Spanish	13:24	12:24

School	Language	Native Language Apps : Slots	English Language Apps : Slots
Ainsworth	Spanish	19:16	173:32
Atkinson	Spanish	32:12	123:12
Beach	Spanish	26:24	109:24
Bridger	Spanish	29:24	70:24
Cesar Chavez	Spanish	22:28	40:20
Kelly	Russian	5:24	7:24
King	Mandarin	0:4	67:44
Lent	Spanish	12:12	25:12
Richmond	Japanese	14:15	142:54
Roseway Heights	Vietnamese	8:24	14:24
Woodstock	Mandarin	31:25	62:30

How to Increase Your Lottery Chances

- Understand the number of slots assigned to your school of preference.
- Apply for Russian at Kelly Elementary and Vietnamese at Roseway Heights.

What if I don't get in?

Wait Lists

- o Administrative Directive

- o Active until 20th day of School

- o ELLs may be prioritized

Lottery Slots

	Neighborhood	Transfers
Native Spanish Speaker	4	8
Non Native Spanish Speaker	8	4

Questions

Department of Dual Language

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Enrollment and Transfer Center

Judy Brennan

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Atkinson Elementary

ROLL NOW FOR 2015 KINDERGARTEN
OUR COMMUNITY CARES
THANK YOU VOLUNTEERS
FIRST DAY FOR GRADES 1-5
AUG 27





Ms. Mary Beth Bitzer

Ms. Alisha Chavez

Ms. Christine Emmanuelli

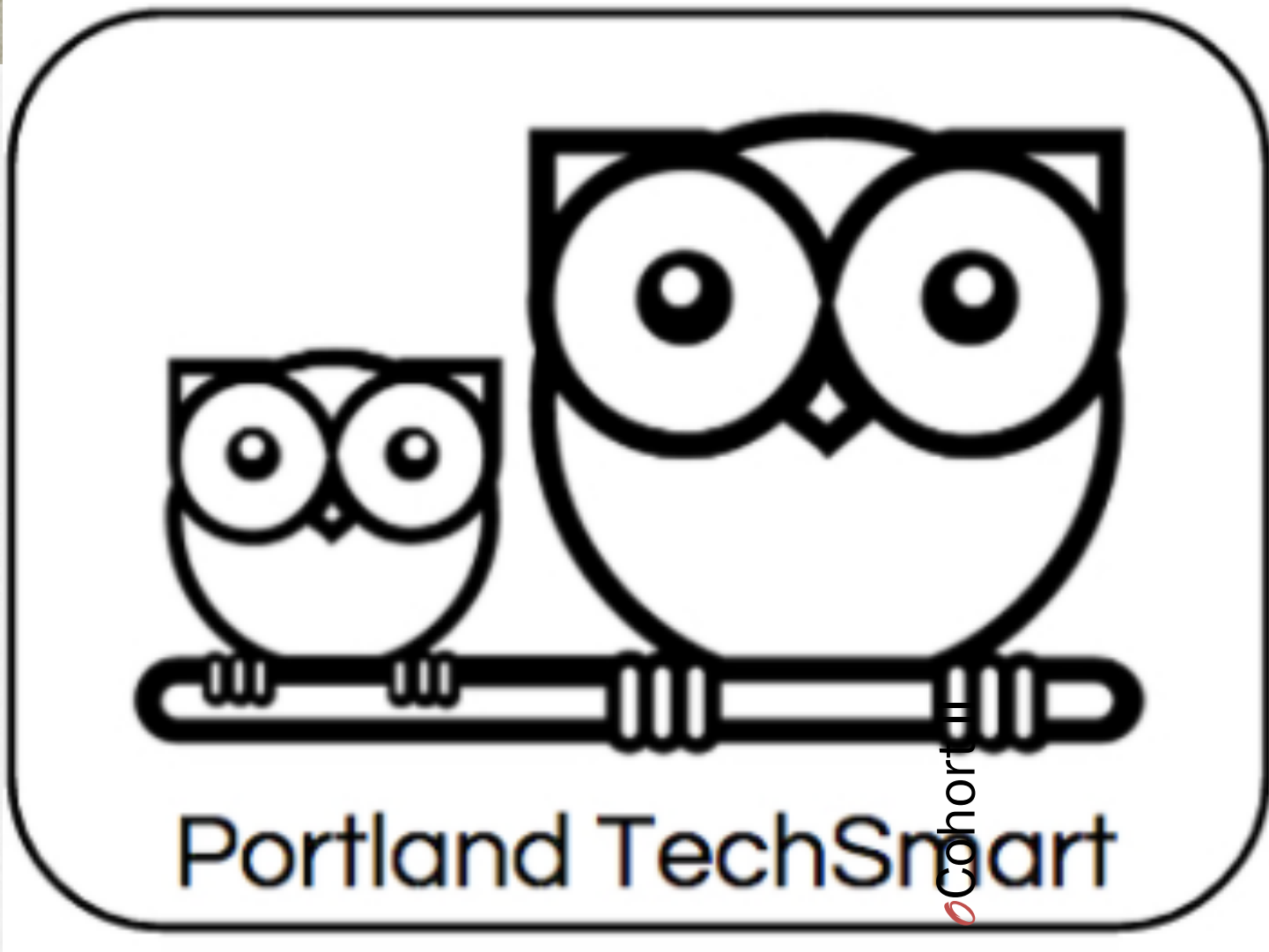
Ms. Elizabeth Skorohodov







Everett Barr-Hertel
~School Counselor
~ Consejero



[eTechSmart Grant](#) and [Ready4K](#)



We hope to see you in the Fall!

- Lottery begins Feb. 7
- If neighborhood, please register now
- Make sure you sign attendance sheet
- Turn in your Letter of Understanding
- Return your Ready4K form



History of DLI in PPS

[Video You Tube](#)